

Pupil Premium and Year 7 Catch-up Premium

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

It is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals at any point in the last 6 years
- been in care for 6 months or longer

The service premium is designed to support children with parents serving in the regular British Armed Forces. Pupils attract the service premium if they meet the following criteria:

- one of their parents is serving in the regular armed forces
- one of their parents served in the regular armed forces in the last 3 years
- one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

The term Pupil Premium was recently replaced by the DfE in favour of Disadvantaged Students.

The Year 7 Catch up Premium is money allocated to students who in Year 7 need extra support. The school received £500 per child. Schools are free to spend the sum as they see fit. However the school is held accountable for how it has used the additional funding.

Rationale:

Quality first teaching in all lessons is our priority for all our students but is most significant in raising the achievement of those students who are disadvantaged.

Research undertaken by the Sutton Trust has revealed that precise next steps teacher feedback is the most effective strategy in teacher's toolkit in enabling students to achieve better outcomes in the learning. Therefore, MCA has invested significantly in the staffing of all subjects and in the professional development of teachers to ensure high quality formative feedback is given to students enabling them to make the next steps in their learning. Opportunities for students to read and respond to this feedback are planned into lessons. In addition, when assessing work, teachers prioritise the work of those students who are disadvantaged, in line with the academy's assessment policy.

We set high aspirations for all students (including those who are disadvantaged) as soon as they join the academy in Year 7 through our personalised target setting systems. All students receive a target based on prior attainment on entry in line with FFT20. The progress towards meeting this is tracked and monitored throughout the year and teachers use this information to inform their planning.

Detailed analysis of the achievement, behaviour and attendance of disadvantaged students takes place regularly across the academic year (at all levels) and informs the academy's self-evaluation and improvement planning.

Students' personal development, behaviour and welfare needs are identified and supported alongside their academic needs through bespoke mentoring sessions, Pastoral and House systems and our in-house Bridge and Twilight programmes.

The impact of our pupil premium strategies and expenditure are measured by in-year progress for Years 7-10 and by GCSE performance for Year 11.

The next review of our pupil premium strategy will be the next academic year 2019-20

Planned pupil premium grant allocation 2018/2019

Number of pupils and pupil premium grant (PPG) received 177 pupils £172,295

Total number of pupils on roll: 516

Total number of pupils eligible for PPG: 2017 (January Census 2018)

| | |
|--------------|------------|
| Year 7 | 40 |
| Year 8 | 45 |
| Year 9 | 32 |
| Year 10 | 33 |
| Year 11 | 33 |
| Total | 183 |

| Planned strategies/interventions | How this impacts on accelerating progress and overcoming potential barriers to learning | Targeted pupils |
|---|---|-------------------|
| Visualisers for every teacher | Enable teachers to give immediate live feedback, demonstrate practical examples of work and model the writing process for students. | Year 7 - 11 |
| Show My Homework | Enables teachers to give immediate feedback, demonstrate practical examples of work and model the writing process for students. | Year 7 - 11 |
| GCSE Pod subscription | Gives students round the clock access to revision podcasts in all subjects. | Year 9, 10 and 11 |
| Easter and Half term revision school | Students are given opportunities to work on subject specific workshops to enable them to achieve their end of KS4 targets. These sessions are led by specialist teachers. | Year 11 |
| Positively Mad workshops: Exam Busters and mastering student motivation Experience Day January 2019 | Students attend two workshops: Mastering Student Motivation and Exam Busters to give them additional revision skills and ideas to keep them motivated in the lead up to the final examinations. | Year 9/10/11 |
| School Library Service and visits to Bordon Library | The library is fully stocked with a range of fiction and non-fiction, including MP3 audio books to support the AR programme and the KS3 and KS4 curriculum. | Years 7-11 |

| | | |
|------------------------------------|---|--|
| Instrumental Tuition and equipment | Students are given access to instruments and tuition to support their study of GCSE/Rock School music courses. Some disadvantaged students in KS3 who have musical ability also benefit from this strategy. | Years 7-10 |
| Accelerated Reader | AR is a reading programme designed to enable students to make rapid gains in reading in KS3. This is supported through English Reading lessons in the Library, APL lessons and daily reading during mentoring time/lessons. The progress of disadvantaged students is evaluated after each Star Test by class teachers, HOD English, SENCO APLS and at SLT level. | Years 7,8 and targeted pupils in Years 9-11 |
| Careers Advice and Guidance | Disadvantaged students have priority appointments with the Careers advisor to enable them to make informed choices about further education pathways. | KS4 |
| Educational trips and visits | Supports preparation of compulsory controlled assessments e.g. (Geography Fieldwork and data collection) and access to and study of the National Curriculum at KS3 and 4. | Years 7-11 |
| Uniform and equipment | Aids students with uniform, essential school supplies and specific physical and/or learning needs | Years 7-11 |
| Key skills | Key skills sessions to support more vulnerable students who may have weaker social, language and communication skills to enable them to participate positively in their learning. | Years7-9 |
| Small group Literacy and Numeracy | Students are taught by experienced English and/or maths teacher in small groups to enable them to make accelerated progress. These groups are supported by the SEN teacher for Literacy and specialist core TAs. | Years 7-9 |
| Homework Club | Homework club supports students study afterschool. It is supervised and led by an experienced TA Monday-Friday. | Years 7-11 |
| APLS and Mentoring | The creation of APLs (Academic Progress Leaders) means that an extra layer of student identification, tracking and intervention is now in place. APLS receive regular student data updates in terms of attainment & progress and behaviour & attendance. | Years 7-11 |

| | | |
|------------------|---|------------|
| | Every student has access to a mentor. PP students have priority and are assigned additional SL mentors if appropriate. | |
| Bridge Programme | The Bridge programme is staffed by 2 experienced TAs who provide an alternative provision for vulnerable students who have a range of needs. This strategy supports the personal development and welfare needs of many of our disadvantaged students. | Years 7-11 |

Year 11 Pupil Premium Achievement 2018

| Ability Group (No.) | % 4+ Basics | % 5+ Basics |
|---------------------|-------------|-------------|
| High PP (7) | 100% | 86% |
| High Non PP (15) | 100% | 87% |
| Middle PP (20) | 60% | 20% |
| Middle Non PP (25) | 56% | 20% |
| Low PP (10) | 20% | 0% |
| Low Non PP (3) | 0% | 0% |

Year 7 Catch-up report

In 2017-18 we received £10,215 through the catch-up budget.
Additional interventions for 2017-18:

- Homework club (5x week from 2.45-4.00pm)
- Additional intervention support in mathematics
- Small class for English – 7 pupils
- Small class for Mathematics – 10 pupils

In 2017 - 18 we received as above £10,215 through the Catch-up budget, which is additional funding to support pupils in Year 7 who need extra support.

The funding for this cohort was used to create small classes in English and mathematics. Both classes received additional support from specialist Teaching Assistants (assigned to each class every lesson) and the SEN teacher for Literacy.

This was particularly effective in English where students' progress was accelerated rapidly and exceeded the rates of progress expected from all students with 86% of students making progress that would see them on track to meet their GCSE target. In mathematics the figure was 50%.

Literacy and numeracy skills were augmented further by precise interventions delivered through the specialist team in the Hub.