



Mill Chase Academy

Ambition, Courage, Excellence

Lead Governor: Chair of Standards & Curriculum Senior Leadership Team Link: Vicky Keyse

Last Review: September 2015

Next Review Due: April 2018

Ratified by Governors: 3rd September 2015

SMSC Policy

Introduction

Spiritual, moral, social and cultural education helps students to develop personal qualities which are valued in a civilized society; for example: thoughtfulness, honesty, respect for difference, moral principles, independence and self-respect. At Mill Chase Academy, SMSC is an integral part of every student's experience. SMSC underpins our learning and interactions as a school community. We believe that all students must have access to learning opportunities through a broad and balanced curriculum. The promotion of SMSC is linked intrinsically with our Academy values and ethos.

SMSC plays a significant part in a student's ability to learn and to achieve. All curriculum areas have a contribution to make to our students' spiritual, moral, social and cultural development. At Mill Chase Academy we ensure that our SMSC curriculum does not undermine fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. We actively promote fundamental British values through our Experience days, mentoring sessions, Assemblies and pastoral care. Furthermore, students are given many opportunities to extend their development outside of the timetabled school day. Leadership responsibilities such as being a school council representative, leading student, senior leader and Head Boy/Girl offer opportunities for students to contribute significantly to the life of the Academy their own personal development. Extra-curricular activities also extend this further.

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Aim

To be a community in which everyone is nurtured in order to create maximise every individual's learning potential and achievement.

To promote a broad and balanced curriculum that incorporates the principles of equality and promotes tolerance of and respect. All subject areas contribute to the SMSC development of students within and outside of the classroom.

To promote British values and prepare students for life in a diverse society and world

To maintain an inclusive ethos in our Academy, where everyone feels valued and respected

SMSC stands for **Spiritual, Moral, Social** and **Cultural** development. All schools (including Academies and Independent schools) in England must show a commitment to promoting the following aspects:

Spiritual:

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral:

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social:

Investigate and moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.

Cultural:

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

Experience Days:

Assemblies (often student led)

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Mentoring sessions

Inclusion: Bridge and the Hub

RATIFICATION DATE AND CHAIR'S SIGNATURE

Ratified/Signature:

Print Name:

Date: